

Preliminary Conference Program



2019 Clute Institute International
Academic Conferences Dublin
June 2-6, 2019

**The Gibson Hotel at the Point Square
Eastpoint St, North Dock**

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Conference Activities

Sunday, June 2 thru Thursday, June 6

Sunday

Welcome Reception and Early Check-In (5:30-7:00 PM)

Monday

Check-In (starts at 8:30 AM)

Concurrent Sessions (all day)

Lunch

Keynote by Dr. Abe Harraf

Social Hour - Hemi Bar

Board Meeting & Dinner (Executive Board Members Only)

Tuesday

Check-In (starts at 8:00 AM)

Concurrent Sessions (including standard presentations, poster presentations, and workshops)

Lunch Break

Social Hour – Hemi Bar

Wednesday

Check-In & Breakfast (starts at 8:30 AM)

Next 'Steps' by Stephanie Clute-Hoffman

Announcement of Best Presentations

Closing Remarks by Diane Pielat-Clute, President

Thursday

Tour Day (not included in conference registration)

Tour 1: Book of Kells & Old Library Exhibition

Tour 2: Cliffs of Moher

Tour 3: City Sightseeing Dublin Hop-on Hoff-off Tour

Visit the conference website and click on "Tour" for more information.

Monday

Stratocaster C

Alhambra

Rickenbacker

Cordoba

Conference Check-in

Stratocaster A&B

8:30

101 Featured Workshop

How to Teach Effectively in American-style Universities by
Timothy F. Slater
Stratocaster C

8:45-
10:15

102
STEM
Education

103
Accounting

104
Entrepre-
neurship

105
Business I
(Spanish)

10:30-
11:45

107
Teaching &
Learning

108
ESL

110
Business II
(Spanish)

12:00-
1:15

Lunch & Keynote

Paradigm Shift: Call for Agility in Higher Education Institutions
by Dr. Abe Harraf
Central City

1:30-
2:30

113 Workshop

*Ostrich Syndrome: Revised
and Revisited* by Doris Yates
Stratocaster C

115 Workshop

*Tax Treatment of
Cryptocurrency in the USA*
by J. Vincent Eagan
Cordoba

2:30-
3:30

117
Health
Education

119
Management

3:45-
5:00

Social Hour

Hemi Bar

5:00

General Session

Education

Business

Tuesday

Stratocaster C

Alhambra

Cordoba

Conference Check-in

Stratocaster A&B

8:30

Poster Presentations

Stratocaster A&B

8:30-9:00

201 Featured Workshop

Helping Children Back to Learning: A Protocol to Use for Teachers Who Work with Young Children Following Mass Trauma Events by Callum B. Johnston

Stratocaster C

8:45-10:15

203
Student Success

204
Business Education

10:30-11:45

206
STEM Education

207
Student Engagement

12:00-1:15

Lunch

Stratocaster A&B

1:30-2:00

210 Workshop

Twelve Angry Men: A Behavioral Bias Exercise for Financial Students by Lynda S. Livingston

Stratocaster C

211 Workshop

"Reminders" As A Technique To Increase Recall Of Implicit Bias Workshop Content by J. Benjamin Reese

Cordoba

2:00-3:00

Social Hour

Hemi Bar

*Session times and titles are subject to change.

Wednesday

Stratocaster A&B

Breakfast & Conference Check-in 8:30

Next Steps 9:00-
by Stephanie Clute-Hoffman 9:30

Best Presentations & Closing 9:45

General Session

Education

Business

Thursday - Tours

Tour 1: Book of Kells & Old Library Exhibition

The Book of Kells Exhibition is a must-see on the itinerary of all visitors to Dublin. Located in the heart of Dublin City, a walk through the cobbled stones of Trinity College Dublin will bring visitors back to the 18th century, when the magnificent Old Library building was constructed and which displays the Book of Kells. The tour is approx. 30 minutes, cost €11



Tour 2: Cliffs of Moher

Escape the hustle and bustle of Dublin in favor of the rugged coastal splendor of the Cliffs of Moher and Galway City on an enriching full-day excursion from the Irish capital. From the comfort of a luxury coach, admire stunning Irish countryside and travel along the Wild Atlantic Way to the incredible 700-foot high Cliffs of Moher. Browse intriguing exhibitions in the visitor center; marvel at the lunar limestone landscape of Burren, renowned for its rare flowers; and absorb the cosmopolitan charm of Galway City during some leisurely free time. The tour is approx. 13 hours, cost \$63.03



Thursday - Tours

Tour 3: City Sightseeing Dublin Hop-on Hop-off Tour

Experience the beauty, history and culture of Dublin during this popular hop-on hop-off sightseeing tour. Choose from one or two day tickets and select one of two popular routes that highlight the best of the Emerald Isle. Discover historic buildings, iconic sites, ancient landmarks and vibrant nightlife at your own pace and enjoy free extras. With 28 stops along the way – including the Guinness Storehouse, the National Art Gallery, St Patrick's Cathedral and Old Jameson Distillery – this popular option ensures you don't miss a thing! The tour is unlimited Hop-on Hop-off for 24 hours from when your first Hop-on starts, cost \$23.02



Preliminary Conference Program (SUBJECT TO CHANGE) as of 5/2/2019**Monday**

Session: **101** - **Featured Workshop** Room: **Stratocaster C** Time: **8:45-10:15**

DUB19-221 How to Teach Effectively in American-style Universities

Session: **102** - **STEM Education** Room: **Stratocaster C** Time: **10:30-11:45**

DUB19-104 Creating Interactive Modules to Flip the Classroom using H5P Open Source Authoring Tool

DUB19-142 Teaching Strategy For The Future – Citizen Science As Project-Based Learning In An African Context

Session: **103** - **Accounting** Room: **Alhambra** Time: **10:30-11:45**

DUB19-120 Turning Strategy on its Head – A New Look at Strategy Mapping

DUB19-183 The Perceived Relationship between Accounting Doctoral Program Emphasis and the Importance of those Emphases on Car

Session: **104** - **Entrepreneurship** Room: **Rickenbacker** Time: **10:30-11:45**

DUB19-116 Cost Benefit Analysis of Learning Integrity in Smart Systems

DUB19-196 Innovation's Secret Recipe, a Cross-Industry Analysis on the Paradigms of Innovation

Session: **105** - **Business I (Spanish)** Room: **Cordoba** Time: **10:30-11:45**

DUB19-144 Legal Insecurity In The Use Of Alternative Transportation In A Sustainable Mobility Environment

DUB19-145 Environmental Sustainability Of Rural Tourism

DUB19-150 Back To The Roots: Geographical Conflicting Interests In Global Public Procurement

DUB19-151 Resources To Reinforce The Image Of A Destination Through Brand Image and Brand Value of a Cultural Event

Session: **107** - **Teaching & Learning** Room: **Stratocaster C** Time: **12:00-1:15**

DUB19-108 Assessing Students' Application of Core Values to Ethical Dilemmas and Issues of Social Justice

DUB19-176 Are Personal Beliefs Effective? Determining How The Principal Self-Efficacy And Instructional Leadership Affects The Teache

Session: **108** - **ESL** Room: **Alhambra** Time: **12:00-1:15**

DUB19-107 A Case Study: Integrating the iPod Touch into Instruction for Chinese-As-A-Second Language Elementary Students

DUB19-192 Japanese Learners of English as a Second Language and the GPA

Session: **110** - **Business II (Spanish)** Room: **Cordoba** Time: **12:00-1:15**

DUB19-146 Understanding The Experience Quality In Tourism From A Theoretical Approach: A Literature Review

DUB19-147 Spain As Olive Oil Tourism Destination For International Markets: An Analysis Through Perceived Image And Quality

DUB19-148 Transmission of the European Central Bank Monetary Policy across Regional Stock Markets

DUB19-149 Stock Market Bubbles And Monetary Policy Effectiveness

Session: **112** - **Keynote** Room: **Stratocaster A&B** Time: **1:30-2:30**

DUB19-223 Paradigm Shift: Call for Agility in Higher Education Institutions

Session: **113** - Workshop - Education Room: Stratocaster C Time: 2:30-3:30

[DUB19-125](#) Ostrich Syndrome: Revised and Revisited

Session: **115** - Workshop - Business Room: Cordoba Time: 2:30-3:30

[DUB19-199](#) Tax Treatment of Cryptocurrency in the USA

Session: **117** - Health Education Room: Stratocaster C Time: 3:45-5:00

[DUB19-101](#) The Study of Using Illness Narratives as a Mechanism for Empathetic Connection in Medical Education

[DUB19-119](#) Potential Of Under-Researched Melatonergic Analouges As Adjunct Therapy On Epilepsy: A Review

Session: **119** - Management Room: Rickenbacker Time: 3:45-5:00

[DUB19-111](#) From Peer to Supervisor – Exploring the Challenges for First Time Leaders

[DUB19-129](#) Project Manager Engagement: A Field Study

[DUB19-135](#) A Study of Adaptive Gambling Behavior of Casino Employees in Macao

Preliminary Conference Program (SUBJECT TO CHANGE) as of 5/2/2019**Tuesday**

Session: **200** - Poster Presentations Room: Stratocaster A&B Time: 8:30-9:00

[DUB19-115](#) Children's Support Needs Post the 3.11 Fukushima Nuclear Accident in Japan

[DUB19-187](#) Course-based Undergraduate Research Experiences (CUREs): Capstone Lab Experience as a Model

Session: **201** - Workshop - Education Room: Stratocaster C Time: 9:00-10:15

[DUB19-123](#) Helping Children Back to Learning: A Protocol to Use for Teachers Who Work with Young Children Following Mass Trauma E

Session: **203** - Student Success Room: Alhambra Time: 10:30-11:45

[DUB19-117](#) A Meta-Analysis Of The Relationship Between Cannabis, Opiate, Cocaine, And Heroin Use And Student Academic And Behav

[DUB19-134](#) The Relationship Between Student Background, Financial, Academic, And Institutional Integration Variables And Timely

Session: **204** - Business Education Room: Cordoba Time: 10:30-11:45

[DUB19-131](#) A Field Study: An Examination of University Adjuct Faculty Engagement

[DUB19-182](#) City Lab: Business Students Impact Marketability of Local ARTrepreneurs in Climate of Gentrification

Session: **206** - STEM Education Room: Alhambra Time: 12:00-1:15

[DUB19-106](#) Longitudinal Trend Of Vertical And Horizontal Components Of Students Performance In Mathematics

[DUB19-128](#) STEM Preparation: It takes a Community

[DUB19-193](#) Unity of Mathematics via Educational Software

Session: **207** - Student Engagement Room: Cordoba Time: 12:00-1:15

[DUB19-174](#) The E-CIL Framework: An Instructional Approach Based on University Students' Preferences Related to Online and Digital

[DUB19-188](#) Effects Of Cooperative Active Learning Experiences On Attitudes And Achievement In Biology

Session: **210** - Workshop Room: Stratocaster C Time: 2:00-3:00

[DUB19-122](#) Twelve Angry Men: A Behavioral Bias Exercise For Finance Students

Session: **211** - Workshop - Business Room: Cordoba Time: 2:00-3:00

[DUB19-201](#) "Reminders" As A Technique To Increase Recall Of Implicit Bias Workshop Content