

# Preliminary Conference Program

Clute International Conferences  
Maui, Hawaii  
January 1-5, 2019



**Sheraton Maui Resort & Spa**  
**2605 Kaanapali Pkwy**  
**Lahaina, HI 96761**  
**USA**



[www.CluteInstitute.com](http://www.CluteInstitute.com)

# Conference Activities

Thursday, January 1 thru Saturday January 5

## **Tuesday**

Welcome Reception and Early Check-In (5:30-7:00 PM)

## **Wednesday**

Check-In & Breakfast (starts at 8:00 AM)

Concurrent Sessions (including standard presentations and workshops)

Lunch

Keynote by Dr. Devrim Yaman

Board Meeting & Dinner (Executive Board Members Only)

## **Thursday**

Check-In & Breakfast (starts at 7:30 AM)

Concurrent Sessions (including standard presentations, poster presentations, and workshops)

Lunch Break

Social Hour – Join us at the Cliff Dive Grill to enjoy the sunset and the nightly Cliff Dive Ceremony and Torch Lighting featuring live music and hula dancing. (4:30 - just in time to watch the sunset!)

## **Friday**

Concurrent sessions (8:00 M)

Thank you and Closing Remarks (following the last session)

## **Saturday**

Optional Tour Day (not included in conference registration). **Tour 1:** Lahina Luau; **Tour 2:** Molokini & Turtle Town Snorkeling Adventure; **Tour 3:** Maui Whale Watching Cruise

Visit the conference website and click on “Tour” for more information.

# Wednesday

1

2

3

4

## Conference Check-in

8:00

**101**  
Teaching with  
Technology

**102**  
Student  
Learning

**103**  
Business  
Education

**104**  
Marketing

8:30-  
10:00

**106**  
Workshop

**107**  
Workshop

10:15-  
11:15

## Lunch & Keynote

*Engaging Students in a Distracting World* by Dr. Devrim Yaman

11:30-  
12:30

**112**  
Language  
Education

**113**  
Education

**114**  
Management

**115**  
Business

12:30-  
2:00

**117**  
Education

**118**  
Education

**119**  
Professional  
Development

**120**  
Accounting

2:15-  
3:45

\*Sessions and workshops in business, education, technology and science education are still available

## Board Meeting/Dinner

Executive Board Members Only

5:00

# Thursday

1

2

3

## Conference Check-in

8:00

## Poster Presentations

8:00

**201  
Special  
Education**

**202  
Business**

**203  
Management**

8:30-  
10:00

**205  
Workshop**

**206  
Workshop**

10:15-  
11:15

## Lunch

11:30-  
12:00

**210  
Elementary  
Education**

**212  
Teaching with  
Technology**

**213  
Business  
Education**

12:00-  
1:30

\*Sessions and workshops in business, education, technology and science education are still available

## Social Hour

Join us at the Cliff Dive Grill to enjoy the sunset and the nightly Cliff Dive Ceremony and Torch Lighting featuring live music and hula dancing.

4:30

**Preliminary Conference Program (SUBJECT TO CHANGE)** as of 11/28/2018**Wednesday**Session: **101** - Teaching with Technology Room: 1 Time: 8:30-10:00[HI19-124](#) Rich Lecture On Demand At The Virtual University of Bavaria[HI19-253](#) The Pros And Cons Of Using Technology In Teaching And LearningSession: **102** - Student Engagement Room: 2 Time: 8:30-10:00[HI19-179](#) Keeping Hospitality, Travel, And Tourism Students On The Pathway: A Guided Learning Journey To Success With ePortfolioc[HI19-249](#) Engagement Strategies to Enhance Qualitative Research CoursesSession: **103** - Business Education Room: 3 Time: 8:30-10:00[HI19-114](#) Experience-Based Pedagogical Learning Among Business Administration Teaching Staff[HI19-245](#) Faculty Perceptions of Attendance Policy in an AACSB SchoolSession: **104** - Marketing Room: 4 Time: 8:30-10:00[HI19-174](#) Marketing an Accounting Firm Using the 4P's of Marketing[HI19-248](#) Nonprofit Websites: Adoption and Type in Division 4 of the CensusSession: **112** - Language Education Room: 1 Time: 10:15-11:45[HI19-111](#) Forms Of Address Used For Foreign EFL Teachers In Japan[HI19-239](#) Projective Drawings And The Emergence Of Future ESL Teachers' Professional Representations: On The Applicability Of An[HI19-270](#) Foreign Language Instruction Business Opportunities and OptionsSession: **114** - Management Room: 3 Time: 10:15-11:45[HI19-198](#) Employee Engagement At A Time Of Turbulence: A Case Study Of India's First Ultra Mega Power Plant[HI19-219](#) Developing System Shows Government Sectors Performance, And Stimulates Employees Of Sectors, Which Get HighestSession: **116** - Keynote Room: Kahului Time: 1:00-2:00[HI19-108](#) Engaging Students in a Distracting WorldSession: **119** - Professional Development Room: 3 Time: 2:15-3:45[HI19-187](#) Housing Economic Effects On First Year Teachers[HI19-266](#) A Competency-Based Technical Training Model That Embraces Learning Flexibility And Rewards CompetencySession: **120** - Accounting Room: 4 Time: 2:15-3:45[HI19-133](#) An Empirical Study On The Order Of Claim To Assets On A Balance Sheet[HI19-192](#) Dynamics Of Deterioration In Internal Control Reported Under SOX 404[HI19-292](#) Industry-Average Earnings Management and IPO Pricing

**Preliminary Conference Program (SUBJECT TO CHANGE) as of 11/28/2018****Thursday**Session: **201** - **Student Learning** Room: **1** Time: **8:30-10:00**[HI19-123](#) Social Education And Assistive Technology[HI19-176](#) Traffic Light Cards - A Cross And Modification Between The Minute Paper And Muddiest Point[HI19-241](#) Academic Integration of First-Year College Students with Learning DisabilitiesSession: **202** - **Teaching & Learning** Room: **2** Time: **8:30-10:00**[HI19-155](#) Effects Of Quiz Time Limitations In Non-Traditional Learning Environments[HI19-177](#) Online Quiz Performance As A Contributing Factor To In-Class Test ResultsSession: **203** - **Management** Room: **3** Time: **8:00-8:30**[HI19-178](#) Adverse Selection And Moral Hazard In Employment: Comparative Theories And Applications[HI19-205](#) An Insight To The Factorial Validation Of A Manager Work Personality Assessment Tool[HI19-209](#) A Young Entrepreneur At A Crossroads: Grow Up Or Go For Growth? Urbanology USASession: **205** - **Workshop - Education** Room: **1** Time: **10:15-11:15**[HI19-156](#) How Am I Going? Giving Effective Feedback To Boost Performance In The ClassroomSession: **210** - **Elementary Education** Room: **2** Time: **12:00-1:30**[HI19-158](#) The Expanding Elementary Teacher Candidates' Beliefs Enrolled in a Technology Infused Undergraduate Science Methods C[HI19-168](#) Developing The Next Generation of Elementary Science TeachersSession: **212** - **Teaching with Technology** Room: **2** Time: **12:00-1:30**[HI19-122](#) Peer To Peer-Based Social Network[HI19-162](#) Tele-Presence Technology: Proposed Tool for Multi-Campuses Effective Learning and Colleges Cost Saving[HI19-181](#) The Risks And The Rewards Of Online Publications[HI19-221](#) Understanding Digital Wallet Adoptability among Students Using TAM Model: A Bayesian Perspective